

ED.D. - EDUCATIONAL ADMINISTRATION: FOCUS IN PK-12 ADMINISTRATION

Student Learning Outcomes

Students graduating from this program will:

- Apply knowledge, skills, and dispositions related to organizational development and student learning by using reflective decision-making and problem solving to create caring and safe environment and strategic innovation in urban, suburban, and rural schools
- Utilize the ability to facilitate and engage in activities and strategic innovations that incorporate effective practices and sound educational research to improve instructional programs with a focus on collaboration with others and inquiry using reflective decision-making and problem solving leading to opportunities for promoting caring and safe schools that value democracy, diversity, and social justice
- Employ program evaluation theory, concepts, and standards within school and community settings by developing and implementing a program evaluation project that reflects inquiry leading to reflective decision making, problem solving, collaboration, strategic innovation, and promotes caring and safe schools, democracy, diversity, and social justice
- Deconstruct educational theory formation and its relationship to curriculum and instruction through reflective inquiry and decision making and problem solving to examine issues of democracy, diversity, and social justice leading to caring and safe schools and strategic innovation
- Integrate theory and research related to human resources, organizational, and educational leadership in school practices that demonstrate inquiry for reflective decision making, problems solving, collaboration, strategic innovation, and promoting caring and safe schools, democracy, diversity, and social justice
- Synthesize knowledge of qualitative and/or quantitative methods to develop an applied research proposal that incorporates reflective decision making, problem solving, and strategic innovation leading to academic excellence for creating caring and safe schools
- Successfully defend the final applied dissertation through demonstrating academic excellence, problem solving, and strategic innovation and the integration of dissertation elements: Introduction, Literature review, methodology, findings, and recommendations and future research
- Integrate comprehensive knowledge, skills, and dispositions for providing leadership, academic excellence, collaboration, reflective decision making, and strategic innovation to promote excellence and equity in urban, suburban, and rural school settings

Criteria for Admission to PK-12 Educational Administration Focus

The Ed.D. in PK-12 Administration program will provide opportunities for students to acquire content competencies and applied leadership skills following the completion of a master's or specialist degree (or equivalent) in the field of Education Administration. Students with master's in other degree programs may be provisionally accepted. Approximately 15-20 students admitted to the program each cohort cycle, every two years.

Your application includes:

1. Completed UMKC application. Application fee waived for UMKC Alumni.
2. Official transcripts from each college attended.
3. Curriculum Vita/Resume.
4. Master's degree, Educational Specialist degree or equivalent from an accredited institution with GPA of at least 3.65 in degree area (Master's in other fields may be provisionally accepted).
5. Successful completion of 3 hours or equivalent of Statistical Methods 1 (EDRP 5505) and 3 hours or equivalent of Principles and Methods of Research (EDRP 5508), each with a grade of B or higher (may be admitted provisionally with expectation to complete coursework during the six semesters of coursework (i.e., preferably the first two semesters of coursework).
6. Three professional or academic letters of reference.
7. An autobiographical statement (500 words or less) that includes your professional goals, how the doctoral degree will help you in achieving these goals, and a description of leadership accomplishments.
8. A writing sample, which gives evidence of your writing ability. The sample may be a previous course paper, a chapter from thesis, a published article, etc.

Curriculum

The program consists of 42 hours of required courses (33 hours of course work and 9 dissertation hours), a comprehensive exam, and an Applied Dissertation Project. The cohort model allows students to complete required course work in the first six semesters of study. The Applied Dissertation Project should be completed in the following three semesters which supports the completion of the degree program in three years.

The curriculum is guided by the National Educational Leadership Preparation (NELP) standards (<https://www.npbea.org/nelp/>) and the Missouri Leader Standards for program development and assessment (<https://dese.mo.gov/media/pdf/oeq-ed-leaderstandards/>).

Code	Title	Credits
EDUC-UL 5589	Special Topics In Educational Leadership (Two special topics courses of 3 credit hours each: 1) Educational Leadership and 2) Media, Government and Public Relations)	6
EDUC-R&P 5625	Program Evaluation For Education & Social Science	3
EDUC-UL 5616	Analysis Of Educational Theory Formation	3
EDUC-UL 5532	Educational Leadership and Organizational Behavior	3
EDUC-UL 5531	Educational Leadership and Human Resources	3
EDUC-UL 5523	Administrative Roles For Instructional Leadership	3
EDUC-C&I 5620	Seminars In Theories Related To Curriculum	3
EDUC-UL 5685	Problems And Issues In Education & Urban Leadership	3
Research Methods Sequence		6
Qualitative Track:		
EDUC-R&P 5615	Qualitative Research Theory & Design Educational Setting. Part 1	
EDUC-R&P 5616	Qual Data Collection And Analysis In Educational Settings. Part 2	
OR Quantitative Track:		
EDUC-R&P 5555	Statistical Methods II	
EDUC-R&P 5612	Applied Quantitative Research in Education	
OR Historical Track:		
EDUC-UL 5614	Historical Methods in Educational Research I	
EDUC-UL 5615	Historical Methods in Educational Research II	
Dissertation		
EDUC-UL 5696	Dissertation in Educational Leadership, Policy and Foundations (Students are encouraged to enroll in 3 dissertation hours during the last semester of course work and maintain continuous enrollment through enrollment in one credit hour fall and spring semesters until program completion.)	9
Total Credits		42